

WCC[®] Preceptorship Clinical Narrative Evaluation

DIRECTIONS: Circle the category of the rating scale for each of the six items which most accurately reflects your judgment of this student's performance. "Honors" is defined as "performance that **substantially exceeds that expected from the student.**" "Marginal" is defined as "performance that, while not failing, is substantially worse than that expected of the student". Please make comments where necessary and informative. You are encouraged to comment where appropriate. Ratings of "marginal" or "fail" must be accompanied by comments to document and explain.

CLINICAL ABILITIES/PERFORMANCE/ASSESSMENT		RATING			
1. KNOWLEDGE Understands basic pathophysiology of disease; is knowledgeable about common problems; is able to acquire and retain facts.		Honors	Pass	Marginal	Fail
<i>Comments:</i>					
2. PROBLEM SOLVING Ability to assimilate information and problem-solve in a logical fashion; analyze and correlate clinical information; formulate an appropriate problem list and differential diagnosis; understand basic therapeutic plans and diagnostic strategies.		Honors	Pass	Marginal	Fail
<i>Comments:</i>					
3. CLINICAL SKILLS Ability to perform wound assessment; obtain appropriate clinical information from a variety of sources; recommend appropriate wound management interventions; document daily records appropriately; perform routine procedures; adapt to a variety of clinical environments.		Honors	Pass	Marginal	Fail
<i>Comments:</i>					
PERSONAL QUALITIES AND VALUES		RATING			
4. INTERPERSONAL SKILLS (e.g. Communication skills; cooperation; empathy; teamwork; sense of humor; care of others, etc.)		Honors	Pass	Marginal	Fail
<i>Comments:</i>					

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5. PROFESSIONAL CHARACTERISTICS (e.g. Respect; honesty; duty; humility; initiative - consistent; ethical; respectful; recognizes limitations; responsible; reliable; flexible; receptive to feedback, etc.)	Honors	Pass	Marginal	Fail
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Comments:

6. MOTIVATION/ENTHUSIASM (e.g. Conscientious; punctual; committed; actively involved; etc.)	Honors	Pass	Marginal	Fail
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Comments:

OVERALL EVALUATION

Comments summarizing the student's performance. This is an opportunity for you to give constructive feedback to the student. Indicate here ANY concerns you have about the student's performance.

Comments:

<i>STUDENT SIGNATURE:</i>	<i>DATE:</i>
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<i>PRECEPTOR SIGNATURE:</i>	<i>DATE:</i>
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